EXTENDED RESPONSE RUBRIC

Appropriate for GED®, TASC®, and HiSET® preparation.



	NOT PASSING	PASSING	FIRMLY PASSING	EXEMPLARY PASSING
ANSWERING THE QUESTION & DEVELOPMENT	Has no claim, or a vague claim. Provides little or no support or evidence for claim.	Attempts to establish a claim, but it is weak or unclear. Uses limited or general evidence to support claim. Only vague mention of counterclaim if needed.	Clearly states a claim. Uses relevant and text-based evidence. Clear discussion of counterclaims if needed.	Excellent development of claim with context. Uses specific, fully explained evidence. Detailed and thorough discussion of counterclaim if needed.
ORGANIZATION	Weak or complete lack of organization. No introduction or conclusion paragraph.	Generally disorganized. Body paragraphs are not well connected. Provides a weak, underdeveloped introduction & conclusion.	Clear organization. Provides clear introduction and conclusion. Includes transitions and uses clear word choices.	Very well organized. Strong paragraph development. Uses transitions and creates connections between ideas.
GRAMMAR & MECHANICS	Little to no command of grammar and mechanics (punctuation, capitalization, spelling). Word choice interferes with meaning.	Some beginning or developing skills in language. Some errors in grammar and mechanics. Limited word choice.	Adequate command of grammar and mechanics with few errors. Uses appropriate tone.	Formal style and objective tone. No errors in grammar and mechanics.